




Unit 2 Remix Log	Name:									
Remix Step 1: Review your code from Mission 4 and 5										
Mission 4: Animatronics What does this program do? Mission 5: Fence Patrol What does this program do?										
What programming concepts did you learn and use in each mission?										
Remix Step 2: Remix Project Concept										
Look over the remix suggestions. Discuss with a partner. Then decide what you want to do for your remix project. Describe what your remix project will do:										
Remix Step 3: Plan your code. What variables will you use in the project? Fill out the charts below. Use another piece of paper to design your program with a flowchart or pseudocode.										
What variables will you use in the project? Fill in the chart. You do not need to fill in every line, or you can add more.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Variable Name</th> <th>What it will be used for:</th> </tr> </thead> <tbody> <tr><td style="height: 20px;"></td><td></td></tr> <tr><td style="height: 20px;"></td><td></td></tr> <tr><td style="height: 20px;"></td><td></td></tr> </tbody> </table>		Variable Name	What it will be used for:						
Variable Name	What it will be used for:									
What buttons will you use, and what will happen when pressed?	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Button</th> <th>What will happen:</th> </tr> </thead> <tbody> <tr><td style="height: 20px;"></td><td></td></tr> <tr><td style="height: 20px;"></td><td></td></tr> </tbody> </table>		Button	What will happen:						
Button	What will happen:									
What functions will you write? Describe each one.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Function name</th> <th>What it will do</th> </tr> </thead> <tbody> <tr><td style="height: 20px;"></td><td></td></tr> <tr><td style="height: 20px;"></td><td></td></tr> </tbody> </table>		Function name	What it will do						
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Remix Step 4: Write your code	
Use the sandbox  when you write the code. Write just a few lines at a time and test often.	
Remix Step 5: Commenting and feedback	
Documentation	<ul style="list-style-type: none"> • Make sure your code is readable by adding blank lines • Add comments to explain sections of code
Peer feedback: Get feedback from two (or more) people. You can be one of the peer reviewers.	
Peer Review #1 Name:	
Go through the checklist. Are all requirements met? If not, list any missing criteria.	
What do you like about the program – be specific!	
Give at least one suggestion. Begin with “what if” or “maybe you could”	
Peer Review #2 Name:	
Go through the checklist. Are all requirements met? If not, list any missing criteria	
What do you like about the program – be specific!	
Give at least one suggestion. Begin with “what if” or “maybe you could”	
Review the comments. Then take time to improve or add to your project.	
Post-Mission Reflection	
What did you change in your project after reading the feedback?	
What did you learn about yourself from completing this project?	



Unit 2 Remix Rubric Checklist:

- Filename is descriptive
- Uses one or more variables, each with a descriptive name
- Moves the CodeBot forward and/or backward one or more times
- Turns the CodeBot one or more times
- Plays a sound
- Turns on one or more LED lights
- Uses one or two buttons as input
- Uses the line sensors to control the CodeBot
- Defines at least one function with a return
- Code follows programming conventions of comments, readability, indenting, and capitalization
- Code runs with no errors